PARENT QUESTIONNAIRE

Introduction

Answer the following questions with your son/daughter attending the last year of kindergarten or the last year of primary school in mind. If you have multiple children of this age, you can fill out a questionnaire for each.

The questionnaire is anonymous and the information collected will be used in accordance with the privacy legislation d.lgs 196/2003.

Thank you for your cooperation.

The evaluation team of Università Cattolica del Sacro Cuore

FAMILY AND STUDENT PROFILE

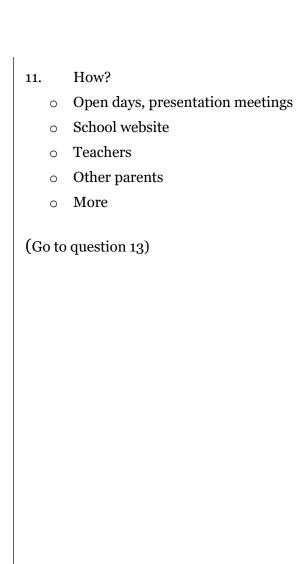
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Mother										
	O									
Father	\bigcirc									
4. Your son/daughter.										
Yes No	1									
He/she was born in Italy										
He/she has Italian citizenship										
	l									

- 5. What class does your son/daughter attend?
 - o Last year of kindergarten
 - o Final year of primary school
- 6. Which school does your son/daughter attend? (Choose the school from those in the list)
- 7. How would you rate your experience in this school?



SCHOOL CHOICE

- 8. Which school have you enrolled your son/daughter in for next year?
 - o (Choose the school from those in the list)
 - Other state school
 - o Other private school
- 9. Did you evaluate other schools before choosing this one?
 - \circ Yes
 - o No
- 10. Have you searched for information about this school?
 - o Yes (go to question 11)
 - o No (go to question 12)



12. Why?

- $\circ \quad I \ already \ knew \ the \ school$
- o It was suggested to me
- o I did not known who to ask
- \circ One school is as good as another

How	important wer	e these charact	eristics in cho	osing this scho	ool?				
13.	. The position of the school								
14.	The structure and spaces of the school (gyms, labs, library, garden)								
15.	. The presence of cafeteria and school time in the afternoon								
16.	16. The presence of additional services (pre-school/post-school, pedibus)								
17.	The safety of the environment								

How important were these aspects in choosing this school?										
18.	Teachers' expertise									
					*					
19.	The characteristics	s of those who atte	nd it							
					*					
20.	The additional activities (sports, theatre, languages)									
					*					
21.	21. The activities aimed at foreign pupils									
					*					
22.	Activities aimed at pupils with disabilities/SLD									
					\star					
23. The presence of a particular educational project (e.g., Montessori) or orientation (e.g., music)										
					\bigstar					
24. Attention to families (meetings, committees, courses)										
					\star					